While it is true that it is rather difficult to not participate in my class because I call on everyone several times each class period and everyone is expected and required to participate, there is a list of criteria I use to assess your participation.

In evaluating your class participation and determining your attendance/participation grade, I examine the extent to which you live up to the following expectations for good participation:

1. Good attendance record (the fewer absences the better)
2. Arriving in class on time (seated and ready to work when the class period begins).
3. Coming to class prepared:
   - All necessary materials brought to class (books, paper, pens/pencils, assignments etc.)
   - All assignments read and completed
   - Questions (if any) regarding assignments prepared
4. Speaking **FRENCH** in class:
   - Asking questions in French. Be sure to know how to request assistance, phrase questions and indicate that you do not know or understand in French
   - Greeting and speaking to your classmates and me in French while in class
   - Avoiding the need to have unknown words translated, using French to paraphrase or describe a word you do not understand in French or do not know how to say in French
5. Volunteering to answer questions or provide comments, insights or observations
6. Completing in-class activities according to the directions given
7. Working cooperatively in pairs or groups to complete assignments and activities in a productive and timely fashion
8. Listening carefully and quietly and paying attention:
   - When the instructor or fellow students are speaking or making presentations
   - When completing or reviewing drills and exercises or discussing texts in class (i.e. following along, knowing where we are and correcting your work)
9. Allowing other people in the class to work without interruption