### Debatt: Holistic Participation Rubric

| Participation is Outstanding | ➢ Participant offers enough solid evidence, without prompting, to support his/her group's position  
|                            | ➢ Participant, through his/her comments, demonstrates a deep knowledge of the text or film  
|                            | ➢ Participant has come to the debate prepared, with notes and a marked/annotated text or detailed notes on the film  
|                            | ➢ Participant, through his/her comments, shows that he/she is actively listening to the arguments of the other side  
|                            | ➢ She/he offers clarification and/or follow-up that is meaningful to the debate and relevant to his/her position  
|                            | ➢ Participant's remarks often refer to specific parts of the text/Film |
| Participation is very good  | ➢ Participant offers solid arguments without prompting  
|                            | ➢ Through his/her comments, participant demonstrates a good knowledge of the text or film  
|                            | ➢ Participant has come to the debate prepared with notes and/or a marked/annotated text or detailed notes on the film  
|                            | ➢ Participant shows that he/she is actively listening to the other side. She/he offers clarification and/or follow-up |
| Participation is satisfactory | ➢ Participant offers some arguments, but needs prompting from the debate leader and/or others  
|                            | ➢ Through his/her comments, participant demonstrates a general knowledge of the text or film  
|                            | ➢ Participant is less prepared, with few notes and no marked/annotated text  
|                            | ➢ Participant is actively listening to others, but does not offer clarification and/or follow-up to other side's comments  
|                            | ➢ Participant relies more upon his/her opinion, and less on the text or film details to drive his/her comments |
| Participation is not satisfactory | ➢ Participant offers little commentary  
|                            | ➢ Participant comes to the seminar ill-prepared with little understanding of the text and question  
|                            | ➢ Participant does not listen to others, offers no commentary to further the discussion |

Reconfigured rubric based on Adams@studyguide.org