BAUHAUS PROJEKT
BEWERTUNG DES PROJEKTS

KATEGORIEN       BESCHREIBUNG DER KRITERIEN

1. **Klarheit** (Clarity)
   * The extent to which the speaker is loud enough to be heard
   * The extent to which the speaker speaks slowly and clearly enough to be understood
   * The extent to which the speech is natural and continuous (presence or absence of unnatural pauses or fragmented speech)
   * The overall comprehensibility of the speech based on its delivery

2. **Inhalt** (Content)
   * The level of originality of ideas expressed
   * The relevance of the ideas expressed to the topic presented and the assignment given
   * The extent to which the report demonstrates a well thought out logical development of the topic
   * The overall organization and development of the ideas expressed
   * The amount of the information given about the topic and the extent to which it provides all the required/relevant information

3. **Aussprache** (Pronunciation/articulation)
   * The extent to which words are pronounced correctly.
   * The extent to which the detection of a "foreign" accent would be acceptable to a native German speaker.
   * The extent to which communication of the intended message is hampered or disrupted by problems with pronunciation (particularly in cases where mispronunciation results in a change in intended meaning).

4. **Ausdrucksweise/Haltung** (Expression/Attitude)
   * The level of enthusiasm or expressive quality of voice demonstrated
   * The variety and appropriateness of inflection and changes in inflection
   * The use of appropriate movement and/or gestures and integration of visual aids
5. **Wortschatz** (Vocabulary)
   * The appropriateness of word choice for the context (particularly in cases where using a word incorrectly within the context changes the intended meaning).
   * The extent to which the use of vocabulary is rich and diverse (absence or presence of unnecessary repetition) and the extent to which group members can answer questions about and provide explanations of new vocabulary words.
   * The absence or presence of either nonexistent words in German or Anglicisms (applying English language characteristics indiscriminately to German).

6. **Grammatik** (Grammar)
   * The extent to which subject and verb usage demonstrate agreement.
   * The extent to which noun and article usage reflects the proper gender, number, and case, and the extent to which adjective endings are appropriate (according to preceding article, gender, number, and case).
   * The appropriateness of sentence structure and word order.
   * The appropriateness of verb tenses and forms.
   * The overall use of grammar as it relates or potentially interferes with the comprehensibility of the message (absence or presence of grammatical errors that result in a change in the intended meaning).

7. **Bewertung der gesamten Präsentation** (Evaluation of the overall presentation)
   * The extent to which the overall presentation flows.
   * The overall quality of the oral presentation including the use of visual aids or props.
   * Quality/legibility and overall appearance of the visual project and written text in POWERPOINT.
   * The extent to which the oral presentation and written text and visual project meet all the requirements for the assignment.

8. **individuelle Anstrengung** (Indiv. Effort/Contribution)
   * Completion of self-evaluation form.
   * Completion of peer-evaluation form.
   * Amount of effort and effective use of in-class time in the preparation of the project.
   * Adhering to the policy of only using German during class.
SCORING OF SPEECH/ORAL PROJECT EVALUATIONS

Each Student will be evaluated by at least one other student and the instructor and will complete a self-evaluation based on the above criteria. Scoring of each category will be on a scale of seven to one, seven being the best score possible such that:

- 7 = EXCEPTIONAL  (A)
- 6 = FULLY DEVELOPED  B
- 5 = ADEQUATELY DEVELOPED  (C)
- 4 = DEVELOPING  (D)
- 1-3 = THIS QUALITY IS ABSENT  (F)

Remember you may not use notes when performing your report. You will need to develop your report and to practice it outside of class to prepare yourself and to calm any anxiety that you may be feeling. Your PowerPoint slides and the text you write in them should be all the help you need to remember what you would like to say. You can do this in front of a mirror and/or in front of a practice audience (friend/ family member). Even if your practice audience does not understand German, the mere effort of speaking in front of someone should help you.
DEUTSCH ________ BEWERTUNG DES PROJEKTS
NAME (person presenting ) __________________________ (Use back if needed)

<table>
<thead>
<tr>
<th>Klarheit</th>
<th>Gut gemacht</th>
<th>könnte besser sein</th>
<th>Kommentare/Vorschläge</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 6 5 4 3 2 1</td>
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| Inhalt | <----------------------> |
| 7 6 5 4 3 2 1 |

| Aussprache | <----------------------> |
| 7 6 5 4 3 2 1 |

| Ausdrucksweise | <----------------------> |
| 7 6 5 4 3 2 1 |

| Wortschatz | <----------------------> |
| 7 6 5 4 3 2 1 |

| Grammatik | <----------------------> |
| 7 6 5 4 3 2 1 |

| Bewertung | <----------------------> |
| der gesamten Präsentation | 7 6 5 4 3 2 1 |

| individuelle Anstrengung | <----------------------> |
| (To be filled out only by the presenter and instructor) | 7 6 5 4 3 2 1 |