

|                          | <b>Vocabulary</b>   | <b>Grammar</b>   | <b>Pronunciation/Intonation</b>  | <b>Division of parts</b>   | <b>Creativity and humor</b>  | <b>Props</b>  |
|--------------------------|---|--|--|--|--|---|
| <b>Superior</b>          | Used many of words from both mots 1 and mots 2 + good recycling of previous vocabulary  | Applied the new grammar structures from chapter 7 correctly and also recycled previous grammar concepts accurately     | Showed very strong pronunciation of all new vocabulary and all previous vocabulary. Performances were audible, and strong effort was made to act out parts | Everyone spoke an equal share.                                   | Strong effort to make a creative skit, writing and acting showed creativity. | Lots of interesting props that help with illustrate meaning |
| <b>Adequate</b>          | Used some of the words from mots 1 and mots 2 and some recycling of previous vocabulary | Used one or two new grammar structures mostly correctly and recycled a few previous grammar concepts mostly accurately | Showed good pronunciation overall which enabled listener to understand everything, but distorted some words slightly.                                      | Parts were mostly divided evenly.                                | Some effort at creativity, writing and acting showed some creativity.        | One or two props that help with meaning                     |
| <b>Needs improvement</b> | Used only a few of words from mots 1 and mots 2 and very little previous vocabulary     | Used only a few grammar concepts correctly   | Pronunciation prevented listener from understanding.   | One or two people carried most of the speaking responsibilities. | Not much effort at creativity or humor                                       | No props or props did reflect meaning.                      |

